

## Wateree Elementary School

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Lugoff, SC 29078



# South Carolina State Report Card

State and federal laws require public schools to release report cards to the public each year. This year, the report card has been updated to reflect changes in reporting directed by the SC Education Oversight Committee. Schools will not be rated for state accountability purposes until Fall 2017 when the state will transition to a single accountability system. The following reports student performance in school year 2014-15.

<b>Grades:</b>	PK-5 Elementary	<b>Principal:</b>	Gail Stehle
<b>Enrollment:</b>	610 students	<b>Superintendent:</b>	Frank E. Morgan, Ed.D.
<b>School Phone:</b>	803-438-8018	<b>Board Chair:</b>	Ron Blackmon
<b>School Website:</b>	<a href="http://wes.kcsd.schools.com/">http://wes.kcsd.schools.com/</a>		



### Profile of the SC Graduate

#### World Class Knowledge

- Rigorous standards in language arts and math for career and college readiness
- Multiple languages, science, technology, engineering, mathematics (STEM), arts and social sciences\*

#### World Class Skills

- Creativity and innovation
- Critical thinking and problem solving
- Collaboration and teamwork
- Communication, information, media and technology
- Knowing how to learn

#### Life and Career Characteristics

- Integrity
- Self-direction
- Global perspective
- Perseverance
- Work ethic
- Interpersonal skills

### WORLD CLASS SKILLS & LIFE AND CAREER CHARACTERISTICS

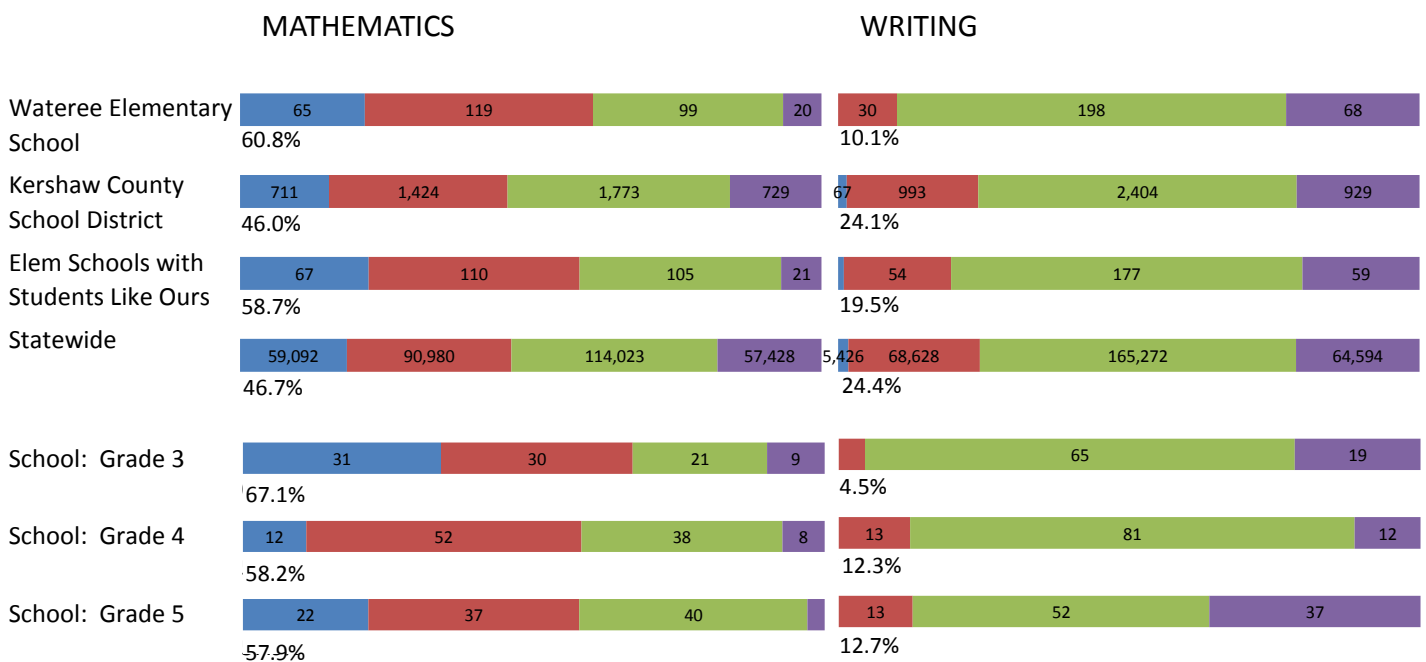
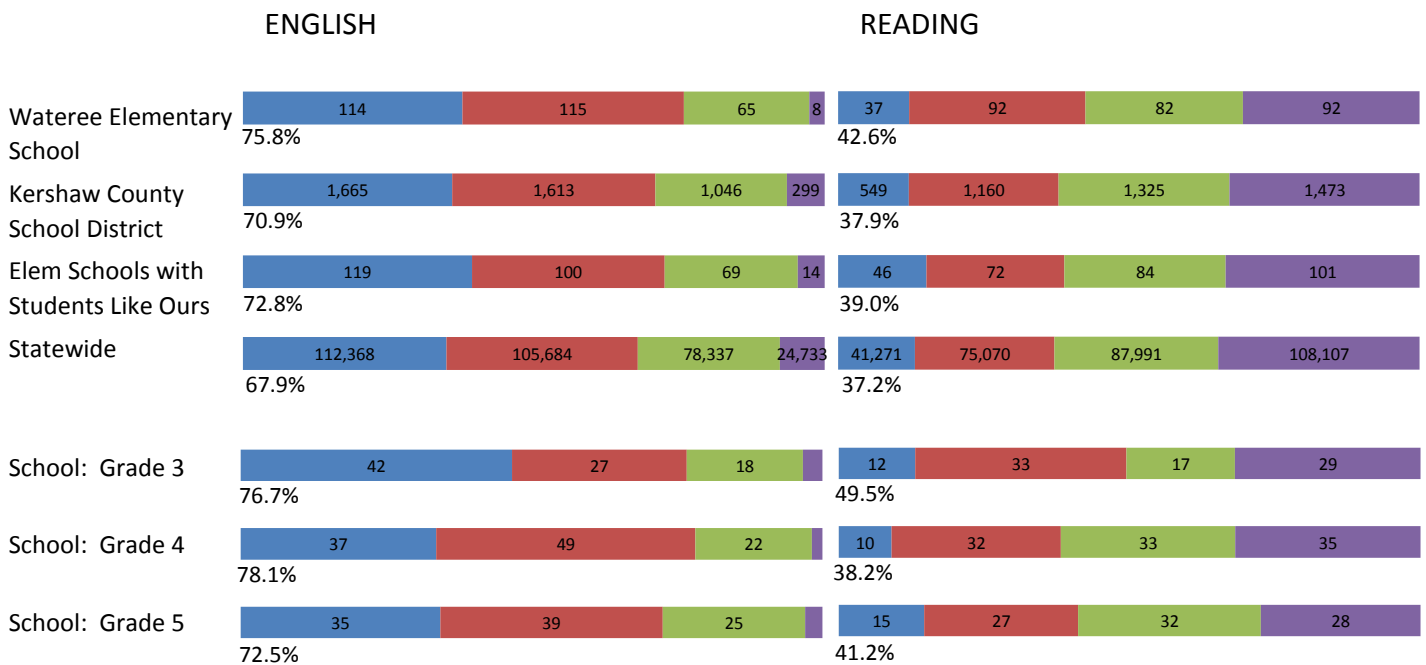
*Our school is helping all students develop the world class skills and life and career characteristics of the Profile of the Graduate by ...*

Wateree Elementary School is helping all students develop world class life and career characteristics of the Profile of the South Carolina Graduate by providing a nurturing and academically challenging school environment. Our school vision is to “create lifelong learners”, and we accomplish this mission by providing continual professional teacher development in the daily use of best teaching practices in the classroom to maximize all students’ growth. Effective reading strategies currently in use are Fountas and Pinnell’s guided reading strategies, Accelerated Reader, John Collins Writing Program, Readers Theatre, Reading A-Z, Accelerated Reader, STAR Reading, DIBELS Next, Classworks and Books on CD. Math strategies include guided math groups, Accelerated Math, Moby Math and IXL.com. In addition, two reading tutors and a math tutor worked throughout this school year to assist students in need of additional help beyond the classroom. Our school has received an A on the state report card for the past three years and received Palmetto Gold Awards in 2013 and 2014 for General Performance. Additional programs at Wateree Elementary School encourage and build student competence socially, emotionally, physically and artistically. The PBIS (Positive Behavior Interventions and Support) program is very effective in promoting appropriate school behaviors, and students who meet behavioral goals are rewarded school-wide at least four times annually for doing so. A team of three teachers and eleven students make up the Safe School Ambassadors, a group which trains students in how to use anti-bullying techniques. All students in the school receive at least one group counseling session every other week to develop interpersonal skills and a sense of integrity. The school also facilitated two Girls on the Run after-school clubs to promote physical fitness. Crochet clubs met during and after school weekly to learn and develop an artistic craft. The Robotics team competed in a regional tournament this year, learning engineering and scientific principles. A vital aspect of life is learning to be an active community participant. To that end, Wateree Elementary School students donated school supplies for use within our school as well as canned foods to community food pantries. They also raised over \$6,000.00 in donations for Relay for Life and Jump Rope for Heart. We thank our families, faculty and staff members, and the community for your support in making Wateree Elementary School so successful in growing our future world leaders! Mrs. Ross, School Improvement Council Chairperson  
Mrs. Stehle, Principal

\* 21st Century core courses in Social Sciences include History, Geography, Economics, Government and Civics.

**KNOWLEDGE**

The ACT Aspire assessment was given to students in grades 3-8 in Spring 2015. Students were assessed in the subject areas of Reading, English, Mathematics and Writing



## Abbreviations for Missing Data

N/A-Not Applicable

N/AV-Not Available

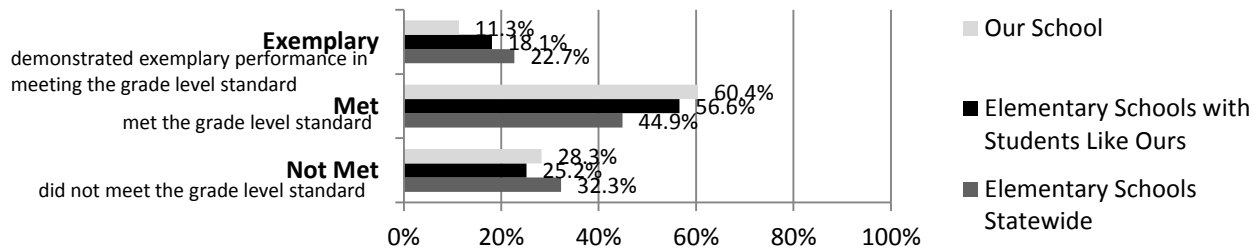
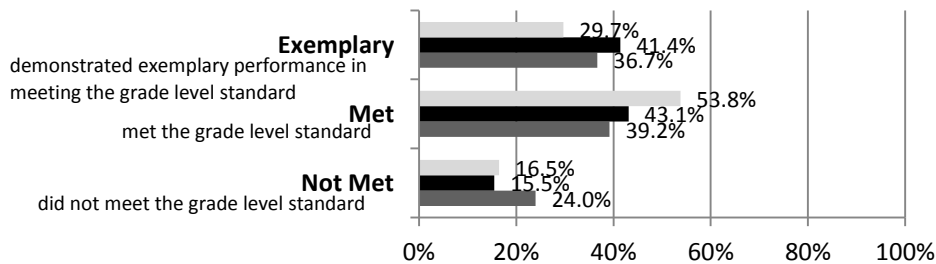
N/C-Not Collected

N/R-Not Reported

I/S-Insufficient Sample

**KNOWLEDGE**

The SC Palmetto Assessment of State Standards (SCPASS) was given to students in grades 4 - 8 in Spring 2015. Students were assessed in the subject areas of Science and Social Studies.

**Science****Social Studies****Science SCPASS**

Our School: Percent Met and Above for each grade level	
4th grade	5th grade
70.9	72.5

**Social Studies SCPASS**

Our School: Percent Met and Above for each grade level	
4th grade	5th grade
93.6	72.5

Note: Results include SC-Alt assessment results.

Exemplary	"Exemplary": student demonstrated exemplary performance in meeting the grade level standard.
Met	"Met": student met the grade level standard.
Not Met	"Not Met": student did not meet the grade level standard.

Elementary Schools with Students Like Ours are elementary schools with poverty indices of no more than 5% above or below the index for the school.

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**OPPORTUNITIES****For students to meet the profile of the SC Graduate**

	Our School	Change from Last Year	Elementary Schools with students like ours
<b>Students (n = 610)</b>			
Percent of students participating in Medicaid, SNAP, or TANF; homeless, foster, or migrant students (poverty index)	57.7	Down from 62.0%	N/A
Attendance Rate	95.1	Down from 95.6%	96.1
With disabilities	13.3	Up from 11.8%	11.6
Out of school suspensions or expulsions for violent and/or criminal offenses	0.0	No change	0.0
Percentage of students served by gifted and talented programs	11.9	Down from 12.5%	9.8
Percentage of students retained	2.8	Up from 1.2%	0.9
<b>Teachers (n = 32)</b>			
Percentage of teachers with advanced degrees	68.8	Down from 70.6%	62.8
Percentage of teachers on continuing contract	78.1	Down from 79.4%	84.3
Teachers returning from previous year	88.0	Up from 87.8%	89.3
Teacher attendance rate	96.4	Up from 96.3%	95.1
Average teacher salary*	\$53,568	Up 2.2%	\$50,364
Professional development days / teacher	8.5 days	Up from 1.1 days	10.2 days
Percentage of teacher vacancies for more than 9 weeks	3.2	N/A	0.4
<b>School</b>			
Principal's years at school	6.0	Up from 5.0	4.0
Student-teacher ratio in core subjects	23.4 to 1	Down from 23.7 to 1	20.3 to 1
Prime instructional time	90.6	Down from 91.4%	90.2
Opportunities in the arts	Fair	Down from Good	Good
Opportunities in foreign languages	Poor	N/A	Poor
AdvancEd (SACS) accreditation	Yes	No change	Yes
Parents attending conferences	98.3	Down from 100.0%	100.0
Character development program	Excellent	No change	Excellent
Avg. age of books / electronic media in the school library	12.0	N/A	13.5
Number of resources available per student in the school library media center	14.5	N/A	19.4
Bandwidth capacity per student	<25 Mbps	N/C	N/A
Percent of classrooms with wireless access	76-100%	N/C	N/A
District-issued learning devices per student	0.6	N/C	0.7
District-issued technology devices per teacher	1.8	N/C	1.8
Percentage of classes not taught by highly qualified teachers	15.5	Up from 2.6%	0.0
Dollars spent per pupil**	\$6,142	Down 2.1%	\$7,353
Percent of expenditures for instruction**	70.5	Up from 70.4%	66.9
Percent of expenditures for teachers' salaries**	72.5	Up from 71.0%	68.0

\* Includes current year teachers contracted for 190 days or more.

\*\* Prior year audited financial data are reported.

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**OPPORTUNITIES****Evaluations by Teachers, Students, and Parents****Evaluations by Teachers, Students, and Parents**

	<b>Teachers</b>	<b>Students*</b>	<b>Parents*</b>
Number of surveys returned	28	101	49
Percent satisfied with learning environment	96.4	82.2	83.6
Percent satisfied with social and physical environment	96.7	75.0	81.3
Percent satisfied with school-home relations	86.7	94.9	79.6

\* Only students at the highest elementary school grade and their parents were included.

**State Ratings History of School**

<b>Year</b>	<b>Absolute Rating</b>	<b>Growth Rating</b>
2014	Excellent	Good
2013	Excellent	Average
2012	Good	Average

Based on state law, schools will not be rated for state accountability purposes until Fall 2017.

**Additional Resources**

SC State Content Standards  
[Family-Friendly Guides to the SC Content Standards](#)  
[2014-15 Accountability Manual](#)  
[Report Card Data Files](#)  
[ESEA Data Files](#)

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